

Spring Semester 2014
MWF 9:00-9:50
100 Knight Hall
Office Hours: MW 11-1, T 2-3,
and by appointment

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LAT 112.001: Beginning Latin II

This course is the second part of the Beginning Latin sequence. You will learn some further fundamentals of Latin grammar and continue building a basic Latin vocabulary. In addition to translations from Latin to English and vice versa, the course will focus on topics of Roman culture and civilization and familiarize students with Latin elements in the English language.

Textbooks

Maurice Balme and James Morwood. *Oxford Latin Course. College Edition. Grammar, Exercises, Context*. New York: Oxford University Press, 2012.

Maurice Balme and James Morwood. *Oxford Latin Course. College Edition. Readings and Vocabulary*. New York: Oxford University Press, 2012.

Kamm, Antony. *The Romans: An Introduction*. 2nd ed. New York: Routledge, 2008.

Objectives

- Fundamental competency in grammar:
 - all declensions (all cases for nouns, adjectives, pronouns)
 - all conjugations (all tenses in the indicative, both active and passive)
 - adverbs
 - numerals
 - prepositions
 - introduction of subordinate clauses (conjunctions; subjunctive)
- Basic vocabulary (approximately 900 words upon completion of LAT 112)
- Ability to use morphological rules to guess unknown vocabulary
- Ability to read and understand simple Latin texts
- Ability to pronounce Latin
- Ability to translate simple English sentences into Latin
- Ability to answer simple Latin questions about a text in Latin
- Better understanding of the English language through Latin cognates and comparison of syntactical structures

- Introduction to Roman culture, civilization, and history (including topics of Greek mythology)

Instructional methodology

During this semester, we should cover chapters 12 through 22 in the *Oxford Latin Course* (2012 college edition). The textbooks contain most of the materials covered in this course. However, some materials (for instance, the Latin mottoes, quotations, and phrases with which I start almost every class) are not included in the books. Please take notes! I will also provide you with some additional handouts for difficult grammar topics.

Each Friday we will discuss a section of Kamm's cultural overview of the Romans. Please refer to the tentative schedule at the end of this syllabus for the assigned pages and come to class prepared to discuss the material.

Other assignments will be made on a daily basis. You are expected to prepare grammar, vocabulary, translation, and reading sections before coming to class. All written work is due at the beginning of class. Occasional Internet assignments will complement classroom instruction.

Evaluation

Three tests	40 %
Quizzes	15 %
Classroom performance	20 %
Final exam	25 %

Each of the three tests examines your knowledge of the material of two to four chapters. The quizzes will always be announced in the preceding class meeting and are predominantly on vocabulary and grammar. Three times this semester you will receive a grade for your performance in the classroom. Each grade reflects your performance over a number of weeks. Provisional dates are the end of the fourth week, the week before spring break, and the final week (see tentative class schedule). Students succeeding in this area will be prepared for every class (translations, grammatical exercises, vocabulary, readings), make meaningful contributions to our class activities (plenary as well as group work), ask questions, and submit complete and correct written homework in a timely fashion. The final exam will comprise all the material covered during the semester.

After spring break I will ask each student in the class to come to a mandatory one-on-one conference to my office. We will try to fit as many of these *colloquia Latina* as possible into our regular class hour, but some of you may have to schedule the meeting later during the day. The purpose of this conference is to give you an assessment of your progress in the class and to plan ahead for the remainder of the semester. Please bring Tests 1 and 2 to the meeting. Of course, I strongly encourage every student to come to talk to me frequently outside of class and this mandatory conference.

Students receiving failing grades during this course or students having trouble with any aspect of this class are encouraged to meet with me, either during regular office hours or by appointment.

Course policies

Prerequisite: LAT 111 or consent of instructor

Requirements: Meticulous preparation of class material
Regular and timely completion of homework assignments
Active participation

Attendance: You are expected to attend each class session and to contribute constructively to classroom activities. Should you miss more than four class sessions for any reason, one point will be deducted from your total average for each session missed. This policy is independent of any absences that are officially approved by the University, such as for athletic events, field trips, and extended medical leave. Under no circumstances will you receive a passing grade for this course if you miss more than fifty percent of the class meetings.

Late exams and assignments: All exams and assignments are due when indicated. Late submission of homework and make-up tests and quizzes will only be allowed at the discretion of the instructor for cases of duly documented personal or family emergency. Except for cases of prolonged illness, make-up tests and quizzes must be taken before the class meeting at which I return the original exams to the class. If you miss a test or quiz, it is your responsibility to contact me immediately and set up a date for a make-up exam. I reserve the right to take five points off the score for every day past the original exam date or deadline. There will be no extra credit work or rewrites. The final exam must be taken at its designated time (see tentative schedule).

<u>Grading scale:</u>	90-100	A	70-75	C
	86-89	B+	66-69	D
	80-85	B	0-65	F
	76-79	C+		

Honor code: The honor code will be firmly followed. While you are encouraged to work and study together with other students or with tutors, all written work that you submit must be your own. Please refer to the *Lair* (student handbook; see at <http://studentaffairs.mercer.edu/studentaffairs/resources/upload/Lair-11-12-FINAL-with-revisions-2.pdf>) for details regarding violations of the honor system.

Accommodation of disability: Students requiring accommodations for a disability should inform the instructor at the close of the first class meeting or as soon as possible. The instructor will refer you to the ACCESS and Accommodation Office to document your disability, determine eligibility for accommodations under the ADA/Section 504 and to request a Faculty Accommodation Form. Disability accommodations or status will not be indicated on academic

transcripts. In order to receive accommodations in a class, students with sensory, learning, psychological, physical or medical disabilities must provide their instructor with a Faculty Accommodation Form to sign. Students must return the signed form to the ACCESS Coordinator. A new form must be requested each semester. Students with a history of a disability, perceived as having a disability or with a current disability who do not wish to use academic accommodations are also strongly encouraged to register with the ACCESS and Accommodation Office and request a Faculty Accommodation Form each semester. For further information, please contact Carole Burrowbridge, Director and ADA/504 Coordinator, at 301-2778 or visit the ACCESS and Accommodation Office website at <http://www.mercer.edu/disabilityservices>.

Electronic submission rule: Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment.

Cell phone usage: Out of courtesy for all those participating in the learning experience, all cell phones and pagers must be turned off before entering any classroom, lab, or formal academic or performance event.

Work samples for program assessment: The College of Liberal Arts is keenly interested in assuring the quality and integrity of its General Education program. Every semester, randomly selected students from each General Education course will be required to submit samples of their work to an independent and objective assessment by faculty. No personally identifiable information about any student will be used for the purposes of this assessment, and assessment results will have no bearing whatsoever on student grades.

End-of-semester course evaluation: In an ongoing effort to improve the quality of instruction, each student enrolled in this course is required to complete an end-of-semester course evaluation, to be administered during the last week of class. Students failing to submit the evaluation by Friday, April 25, 2014, will be assigned the grade of "Incomplete," which will automatically turn into an "F" if the evaluation is not submitted by the midterm of fall semester 2014.

Tentative class schedule

January	6	M	Course introduction; <i>OLC 12</i>
	8	W	<i>OLC 12</i>
	10	F	<i>OLC 12</i> ; Kamm 4 (74-79); last day to drop the course
	13	M	<i>OLC 12</i>
	15	W	<i>OLC 13</i>
	17	F	<i>OLC 13</i> ; Kamm 4 (79-85)

	20	M	[Martin Luther King Jr. Holiday]
	22	W	<i>OLC 13</i>
	24	F	<i>OLC 13</i> ; Kamm 4 (85-94)
	27	M	Test 1 (<i>OLC 12-13</i>)
	29	W	<i>OLC 14</i>
	31	F	<i>OLC 14</i> ; Kamm 4 (94-100); grade 1 for classroom performance
February	3	M	<i>OLC 14</i>
	5	W	<i>OLC 14</i>
	7	F	<i>OLC 15</i> ; Kamm 5 (101-09)
	10	M	<i>OLC 15</i>
	12	W	<i>OLC 15</i>
	14	F	<i>OLC 16</i> ; Kamm 5 (109-19)
	17	M	<i>OLC 16</i>
	19	W	<i>OLC 16</i>
	21	F	<i>OLC 16</i> ; Kamm 5 (120-27)
	24	M	<i>OLC 17</i>
	26	W	<i>OLC 17</i>
	28	F	<i>OLC 17</i> ; Kamm 5 (127-34)
March	3	M	Test 2 (<i>OLC 14-17</i>)
	5	W	<i>OLC 18</i> ; grade 2 for classroom performance
	7	F	[No class]
	10-14		[Spring Break]
	17	M	<i>OLC 18</i>
	19	W	<i>OLC 19</i>
	20	R	Last day for course withdrawal
	21	F	<i>OLC 19</i> ; Kamm 6 (135-37)
	24	M	<i>Colloquia Latina</i> (student-teacher conferences)
	26	W	<i>OLC 19</i>
	28	F	<i>OLC 19</i> ; Kamm 6 (137-40)
April	31	M	<i>OLC 20</i>
	2	W	<i>OLC 20</i>
	4	F	<i>OLC 20</i> ; Kamm 6 (140-47)

7 M *OLC 21*
9 W *OLC 21*
11 F [BEAR Day]

14 M *OLC 21*
16 W **Test 3 (OLC 18-21)**
18 F [Good Friday]

21 M *OLC 22*
23 W *OLC 22*
25 F *OLC 22*; review and conclusion; **grade 3 for classroom performance**

28 M **Final exam (9:00 am)**